

Contenidos de Prueba Inserción a Tercer Grado

(NOTA: Las pruebas son dirigidas por las docentes).

Parte A. MATERIAS BÁSICAS.

III Grado.

Matemática.

Valor posicional de un número dado según las unidades, decenas, centenas.

Completar secuencias en la recta hasta el 999

Colocar sumas y restas en números menores de 999

Multiplicaciones y Divisiones (hasta la tabla del 3).

Mayor menor e igual según los signos: $>$ $<$ $=$

Reconocer las cantidades según las monedas y billetes.

Identificar la hora según las agujas y poner las agujas según las horas.

Equivalencias (peso, longitud, capacidad)

Español:

Reconocer el abecedario, su orden y fonemas de las letras.

Mayúsculas.

Proceso de la comunicación (emisor – receptor)

Signos (¡, ¿?)

División de palabras en sílabas.

Comprensión de lectura a partir de un texto dado.

Descripción a partir de una imagen.

Part B. ENGLISH PLACEMENT TEST. Level: 3rd Grade.

GRAMMAR AND USAGE.

(Nota: Los temas subrayados son los más importantes para el ingreso, sin embargo es conveniente el estudio o repaso de los otros contenidos).

Objectives: The student will be able to...

- Say Classroom Rules
- **Identify and say different objects on My classroom**
- **Identify and say feelings: Happy, sad, bored, and angry.**
- **Say and make the difference between Day and Night**
- Identify demonstratives: This or that; these or those.
- Identify Rhyming words: oil-soil-boil-sing-king-. Thin-chin-fin. Tie-pie-lie. Ouch-couch-mouth-nose
- **Recognize and say toys: ball, puzzle, roller scooter, jump rode, teddy bear, scooter, modeling clay.**
- **Identify and say sports: tennis, soccer, swimming, football, baseball, basketball, volleyball, and gymnastics.**
- **Identify and say action words, run, paint, jump, sleep, dance, swim, read, play, write, color, and draw.**
- Identify and say places in a city: mall, police station, post office, supermarket, bakery, restaurant, movie theater, and museum.
- **Identify and say means of Transportation: helicopter, car, sailboat, airplane, train, ship.**
- Differentiate between land, water and earth.
- Identify Plurals: train-trains; car-cars; ship-ships; pilot-pilots; helicopter-helicopters; dentist-dentists.
- Identify and say Community Helpers: Firefighter, mail carrier, veterinarian, dentist, police officer, pilot, nurse, doctor.
- **Identify and recognize Ocean animals: whale, octopus, seal, dolphin, shark, and starfish.**
- **Identify, say and write personal pronouns: I, you, he, she, it, we, and they.**
- **Identify and write Verb to be:(Who is who? She is my mother. He is my Dad, etc.)**
- **Identify and write verb to have! I have!!! (I have one fish; I have two cats, etc.)**
- **Identify colors: Red, yellow, white, black, purple, orange, green, blue,**

Listening and identify sounds

- Identify the sounds of: A-Z

PRE-MATH SKILLS:

- Count and identify numbers from 1 to100
- Identify opposites
- **Identify Left and right**
- Identify before and after
- **Identify first, middle, and last**
- Addition, subtraction
- Number dictation.
- **Sustain basic conversations: Hello, What is your name? How old are you? Etc.**